

DTE Code: - 2590

DhartiJansevaPratishthan's

MSBTE Code: - 2145



DJPS College of Pharmacy

At.PohetakliTq. Pathri Dist. Parbhani.

Approved by AICTE New Delhi & PCI, DTE Recognized by Govt. of Maharashtra & Affiliated to Dr.BATULonere.

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7.3.1: Portray the performance of the institution in one area distinctive to its priority and thrust within 1000 words

Vision statement of the DJPS college of pharmacy: To be a best institution and leader in pharmacy education addressing social issue through education and practice. We have always endeavored to be a one of a kind by incorporating inter -disciplinary research, stimulating organization, new technique methods, value based education, empowering society through the introduction of projects and encouraging entrepreneurship.

Interdisciplinary study:

At DJPS college of pharmacy, the curriculum is well structured so that student are exposed to and trained in multiple discipline. This method of study facilitates student learning by encouraging them to make connections between concept and ideas from various discipline. So the student employ what they have learned in one subject to another, there by increasing their learning experiences. The most effective approach to interdisciplinary study permit student to design their own interdisciplinary path between the course offered in each semester. A well managed first year introduction program ensures that student are educated on the benefits of interdisciplinary course from the very beginning.

Using the educator collaboration, DJPS college of pharmacy pursues authentic multi-disciplinary learning. In order to facilitate successful teaching and learning. DJPS college of pharmacy frequently invites professionals from other disciplines to its educational setting. This type of interaction promotes the constructive paradigm, which permit the creation of new knowledge and a deeper understanding of concepts.

In interdisciplinary study it is essential to make connection between desperate concepts;

- Students are highly motivated because they are interested in studying topics that fascinate them consequently the curriculum is frequently best on life experience is giving the learning a genuine purpose and establishing a connection to the real world
- Students gain a more in depth understanding of subject because they evaluate the various and distinct perspective from which a topic can be investigated
- Student exercise and develop their critical thinking skill when they go beyond disciplinary boundaries to investigate various point of view and being to compare and contrast topics from different Academy disciplines

- Examining issues that transient academic boundaries motivates student to pursue new knowledge in a variety of subject areas
- Interdisciplinary knowledge and the application of multiple discipline can Foster greater creativity

Start up policies

To follow in the death of the AICTE policy DJP'S College of Pharmacy has a policy of nurturing startup in its academic settings. student are introduced to this policy during the first year introduction session. Star-tup policies are crucial to the economic and social success of a nation. in developing Nations this policies aid Enterprises and innovators in overcoming the numerous obstacle the face when a attempting to market there businesses . DJPS College of Pharmacy believes that pharmacy education colleges are essential to the development of nations entrepreneurship. college student who have taken their businesses concepts to the next level and founded their own pharmacist are also represented. both of them have beneficial from our systems throughout their journey. these entrepreneurs have mentored and sponsored campus pharmacist in addition to performing volunteers service for the DJPS College of Pharmacy start up community.

Innovative teaching Pedagogy:

DJP's College of Pharmacy has instituted innovative technique pedagogy through the use of Smart classroom to assist instructor in better presenting concepts and generating more meaningful learning experience through the use of diverse audio or visual aids

- Group classroom experiments: a group of students engages in guided enquiry on carefully crafted topics
- Role plays : role plays are an excellent method of communication. students assume the role of a person affected by a problem and investigate. from that persons perspective the issues effects on human existence and are the consequences of human actions on the environment. to provide an engaging and immediate explanation of the lesson students assume the role of various phenomena such as ecosystem members.
- Models and projects: models and projects are valuable teaching tools that are used as demonstration tools to convey a particular concept. it is easier for the child to internalize the concept through 'learning by doing 'after he or she has created his or her on Endeavor.
- Context-reach problems: concise realistic scenarios that give students a credible reason to solve the problem. the issue is a brief story in which the student is the protagonist. Context-rich question reflect the real world and may contain extraneous information or necessity the recall of crucial prior knowledge by the learner.
- Interactive lectures : a simple method for professors to Intel actually engage student and incorporate them as active participant in a lecture students are encouraged to engage in an activity that allows for direct interaction with the topics
- Questioning: this method transforms a lecture into a guided conversation in which the Lecturer ask student insightful question

- Comprehensive and continuous assessment: this method provides instructors with a deeper understanding of what student are learning and engages students more fully in the learning processes

Societal consciousness:

Social cognizance and awareness proceed social activity. educational institution inoculate moral essence ethical principles in students, resulting in socially acceptable behavior, personality, and character that foster innovation, peace, opportunity, equality and justification among people, society, and country. DJPS College of Pharmacy strives to live up to its mission statement, which is to educate peoples to adapt to the evolving needs of society. through a variety of courses such as gender sensitivity pharmacy exploration and social innovation etc. the DJPS college of pharmacy focus on changing social demands. the DJPS College of Pharmacy has launch a program to improve the producers economy situations the initiative on empowering and educating women in order to effectively enhance society, ruler women producer .where given the opportunity and training to cultivate a diversity of specially serials as a part of this project.

At the occasion of Republic day honorable collector of Parbhani district felicitate two students of DJPS college of pharmacy, they achieve 1st prize in district level competition organized by Maharashtra state innovation society and got rupees 100000 check from district collector and principal Dr Ramesh Ingole sir. Also DBATU university give a chance to organized zonal level Avishkar program at DJPS College of pharmacy.



A handwritten signature in black ink, appearing to read "Dharti Janseva Pratishtan's".

Principal
PRINCIPAL
Dharti Janseva Pratishtan's
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Pohetakali Tq. Pathri Dist. Parbhani