



DTE Code: - 2590

Dharti Janseva Pratishthan's

MSBTE Code: - 2145

## DJPS College of Pharmacy

At. Pohetkali Tq. Pathri Dist. Parbhani.

Approved by AICTE New Delhi & PCI, DTE Recognized by Govt. of Maharashtra & Affiliated to Dr. B.A.U. Lonere.

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### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

The Principal of DJPS college of Pharmacy formulates an action plan that aligns with the academic schedule of Dr. Babasaheb Ambedkar Technological University Following that, a faculty conference is organized, including several committees such as the Academic Monitoring committee, examination committee, and library committee, to oversee the academic activity.

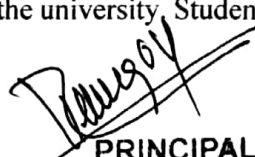
The principal will distribute the university academic calendar to all the committee heads and other heads of departments (HoD's) at the beginning of each academic year. The HoD's will then be instructed to consult with the department staff regarding the allocation of teaching course/subject workload, taking into account the staff's preferences. The academic schedule is established based on the instructional workload and is shown on the notice board.

The lesson plan will be prepared by the faculty responsible for the respective subject/course, and it will be reviewed by the relevant Head of Department (HoD). The Head of Department (HoD) will oversee the preservation of class work records by the faculty. The individual professor will create the study material for the given course. The material is allocated to the pupils for the purpose of academic preparation.

The library committee compiles the inventory of books and other study materials that will be necessary for the next academic year. The principal oversees the organization of guest lectures and seminars on many topics to enhance students' understanding and strengthen their communication and personality development abilities.

To ensure the efficient functioning of lessons, the institution provides enough and well-lit classrooms. Classrooms are equipped with audio-visual equipment that facilitates efficient instruction and learning. Various educational delivery methods are employed, such as the traditional format (which includes lectures, tutorials, laboratory sessions, etc.), ICT-enabled teaching (utilizing PowerPoint presentations, seminars, webinars, and software programs), blended learning (combining lectures with online videos), and team-based learning (involving activities like model making and chart preparations). The curriculum delivery incorporates student-centric methodologies such as experiential learning, participatory learning, group projects, practical hour discussions, problem-based learning, and case studies. The several committees established at the start of the academic year oversee and supervise the implementation of the curriculum. The principal conducts periodic evaluations to assess the efficacy of curriculum delivery and implement any necessary remedial actions. The examination department of our institution operates with transparency. Adhering to the established university regulations Assessments such as mid-term theoretical tests, practical exams, university end examinations, and monthly assessments are carried out. The examination in-charge will review any complaints about the mid-term theoretical and practical exams in consultation with the relevant subject faculty. The Examination Grievances process effectively addressed any uncertainties the students had about the assessment. The examination branch will transmit complaints about University exams to the university. Students are assessed throughout classrooms, practical, seminars, and assignments.



  
PRINCIPAL

Dharti Janseva Pratishthan's  
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